



NAME	ROLE
Dr. Tara Spencer	Principal
Kashon Caldwell	Parent
Edwina Lawrence	Parent
Xiomara Bailey	Parent
Erin Gore	Staff
Tesia Germain	Staff
Tatyana McKnight	Staff
Adriana Sola	Community Member
VACANT	Community Member
Dr. Regana Hill	Swing Seat

- . Call to order
- I. Meeting Protocols
 - **a.** Roll Call
 - **b** Establish Quorum
- II. Action Items
 - **C.** Approval of Agenda
 - **d.** Fill Vacant Community Position
 - **e.** Approval of Previous Minutes: October 24th
 - **f.** Finch Strategic Plan
- V. Discussion Items
 - **G** Adoption of New Logo
- /. Action Item as a Result of Discussion
- /I. Informational Items:
- Principals Report
- /I. Announcements
 - **a.** Thanksgiving Break- November 18th -22nd
 - **b.** MAP Testing Window: December 2nd- December 13th
 - Science Fair- December 12th
 - **Cl.** Winter Break- December 23rd- January 3rd



Action Items



- Approval of Agenda
- Fill Vacant Community Seat
- Approval of Previous Minutes
 - Finch Strategic Plan

William M. Finch Elementary

Mission: A community school where teachers plan intentionally, students embrace academic struggle, and the community's values align with the school's.

Vision: Together, we will provide meaningful, rigorous learning experiences and opportunities that enrich learning for students, staff, and the community in order to make college and career readiness a reality.

SMART Goals

Increase the % of grades 3-5 students scoring proficient or above in Reading from 19% to 25% Increase the % of grades 3-5 students scoring proficient or above in Math from 14% to 20%

Increase the CCRPI Student
Attendance Rate from 76.86 to 82

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

- 1. Focus on Reading & Math as a foundational skill
- 2. Ensure every student demonstrates content mastery
- 3. Ensure students are College & Career Ready
- **1.** Implement rigorous, culturally relevant, and linguistically responsive Reading and Math curriculum with fidelity in all core content areas and instructional best practices in Tier 1 instruction
- **2.** Integrate field experiences (in-person & virtual) for students with a focus on college and career awareness and STEAM.

Building a Culture of Student Support

Whole Child & Intervention Personalized Learning

- 4. Create a safe, nurturing, and caring culture for all students
- 5. Improve teacher efficacy and growth-mindedness

- **3.** Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students
- **4.** Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

- 6. Improve leadership capacity and opportunities
- 7. Build systems and resources to support the school's priorities
- **5.** Direct training and support for building leadership
- **6.** Identify and increase teacher leader roles and differentiate development opportunities
- 7. Develop a budget that supports the school's priorities

Creating a System of School Support

Collective Action, Engagemen & Empowerment

- 8. Inform and engage the school's families and community
- 8. Establish core business partnerships
- **9.** Increase parent engagement, awareness, and knowledge-base as valued stakeholders through fluid communication and active participation of the school's Parent Liaison
- **10.** Implementation of a school-wide Positive Behavior Intervention Support system developed around SEL principles

Discussion: NEW School LOGO





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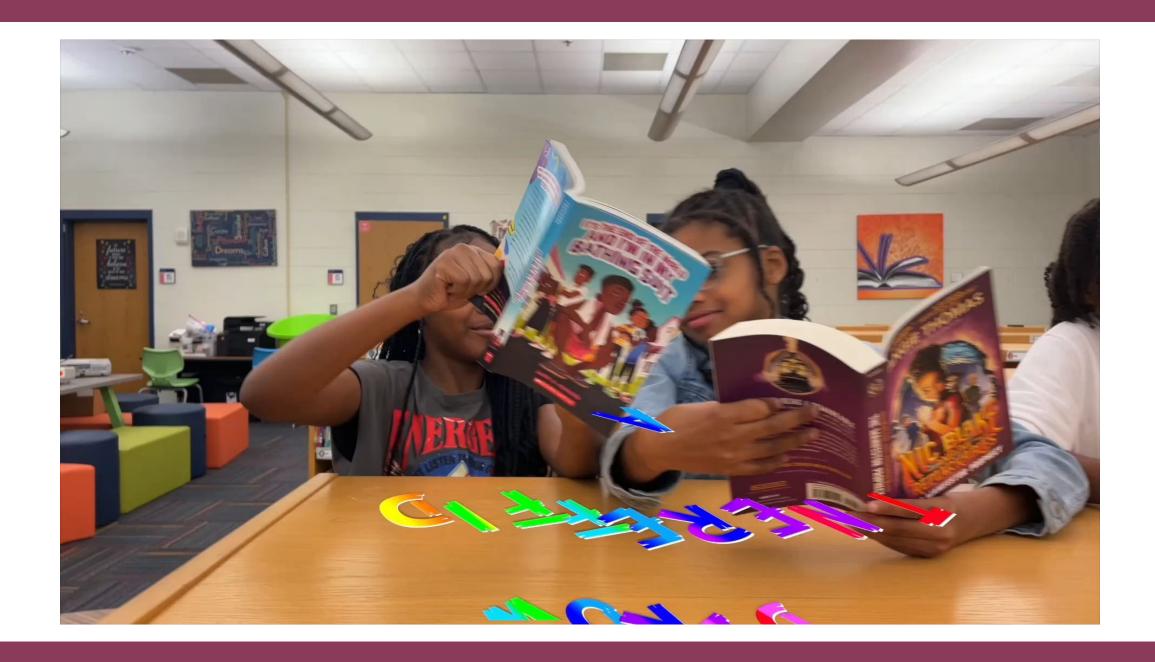
Action Items

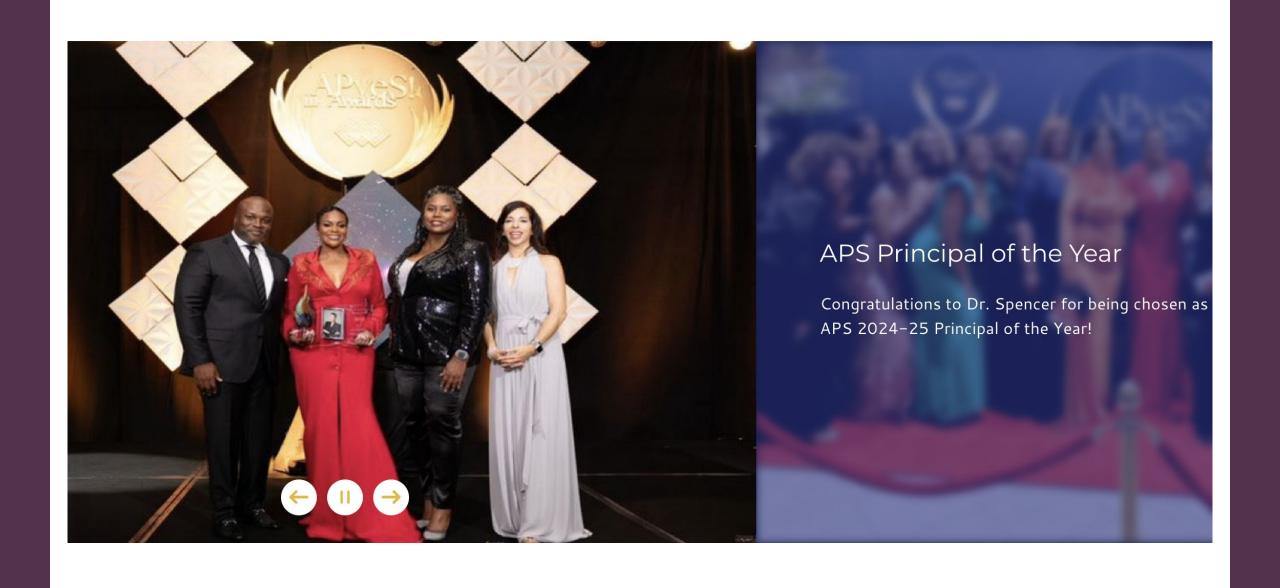


 Adopt New logo to be used in addition to current logo.

PRINCIPAL' SREPORT







Announcements



- a. Thanksgiving Break- November 18th -22nd
- b. MAP Testing Window: December 2nd- December 13th
- c. Science Fair- December 12th
- d. Winter Break- December 23rd- January 3rd
- e. Next Meeting: January 23rd at 3:30PM

PUBLIC COMMENT

Opportunities for public comment are available for Finch Elementary School GO TEAM to hear from members of the community.

- 1.If the meeting is held virtually, stakeholders wishing to provide comments during GO TEAM meetings should join the link at least 10 minutes before the meeting begins and sign in.
- 2.If the meeting is held face to face, stakeholders wishing to provide comments during GO TEAM meetings should arrive at the Finch Elementary Media Center at least ten (10) minutes before the meeting begins and sign in. Stakeholders' comments will be heard in the order in which individuals signed in.
- 3.Twenty (20) minutes of time during the GO TEAM meeting will be offered to the public to make comments. Everyone is asked to please plan to speak no more than two (2) minutes.
 - GO TEAM members will not provide a response or engage in direct conversation during meetings.

